Name\_\_\_­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_\_\_\_

Test Corrections

The point of any assessment is to show what you know, and what you can do. I care less about the points you missed than I do about learning what we set out to learn! On this sheet, you’ll show me that you can demonstrate mastery of the standards this assessment was supposed to measure.

Example:

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| Question #: | Correct Answer: | Explain why the answer you originally chose is NOT correct. | Explain how you know that the new answer IS correct. | Prove that your answer is correct using evidence from the text: |
| *5* | *B* | *A is not the right answer because it says the speaker “happy.” The question is about the poem’s theme of love, not about happiness.* | *B is correct because it the whole poem is about the speaker’s love. The theme is something that is present in the entire text.* | *“I love thee to the depth and breadth and height, My soul can reach.” This shows that the theme of the text is love.* |

Assessment/Test Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Question #: | Correct Answer: | Prove that the answer you originally chose is NOT correct. | Explain how you know that the new answer IS correct. | Prove that your answer is correct using evidence from the text: |
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| Question #: | Correct Answer: | Explain how you know that this is the correct answer. | What caused you to get this question wrong the first time? | Text evidence (proof) that your answer is correct: |
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Reflection:

Do you think this test was a fair measurement of what we’ve been learning? Why, or why not? \_\_\_\_\_\_\_\_\_\_

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How did you prepare for this assessment? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What would you change if you could go back and prepare for this test again? \_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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